

## First Release

Year: LXII.

Zagreb, 01 August 2025

OBR-2025-4-5

ISSN 1334-0557



# STUDENTS ENROLLED ON PROFESSIONAL AND UNIVERSITY STUDY, WINTER SEMESTER OF 2024/2025 ACADEMIC YEAR

According to the collected data in the winter semester of the 2024/2025 academic year, a total of **147 454** students enrolled on the institutions of higher education in the Republic of Croatia. The share of female students was 86 145 (**58.4%**).

Out of the total number of students enrolled on institutions of higher education, **83.3%** enrolled in faculties, 14.9% on polytechnics, 1.7% in art academies and 0.1% on schools of professional higher education.

### There were more female students among enrolled students

The largest number of female students enrolled on faculties and art academies. Thus, 50.8% of them attended professional studies in faculties and 62.2% attended university studies in faculties, whereas 69.9% of them attended art academies.

### Full-time students were most represented in art academies

There were 73.2% of full-time and 26.8% of part-time students enrolled. The largest number of full-time students were enrolled on art academies (**92.2%**).

In the winter semester of the 2024/2025 academic year, 99.9% out of the total number of students followed the Bologna programme. Less than 0.1% of students were enrolled on a professional short study, 23.4% of them were enrolled on a professional undergraduate study, 5.6% on a professional graduate study, 35.5% on a university undergraduate study, 17.7% on a university graduate study and 17.6% of them were enrolled on a university integrated undergraduate and graduate study. There were still less than 0.1% of students attending an undergraduate university study who followed the pre-Bologna programme.

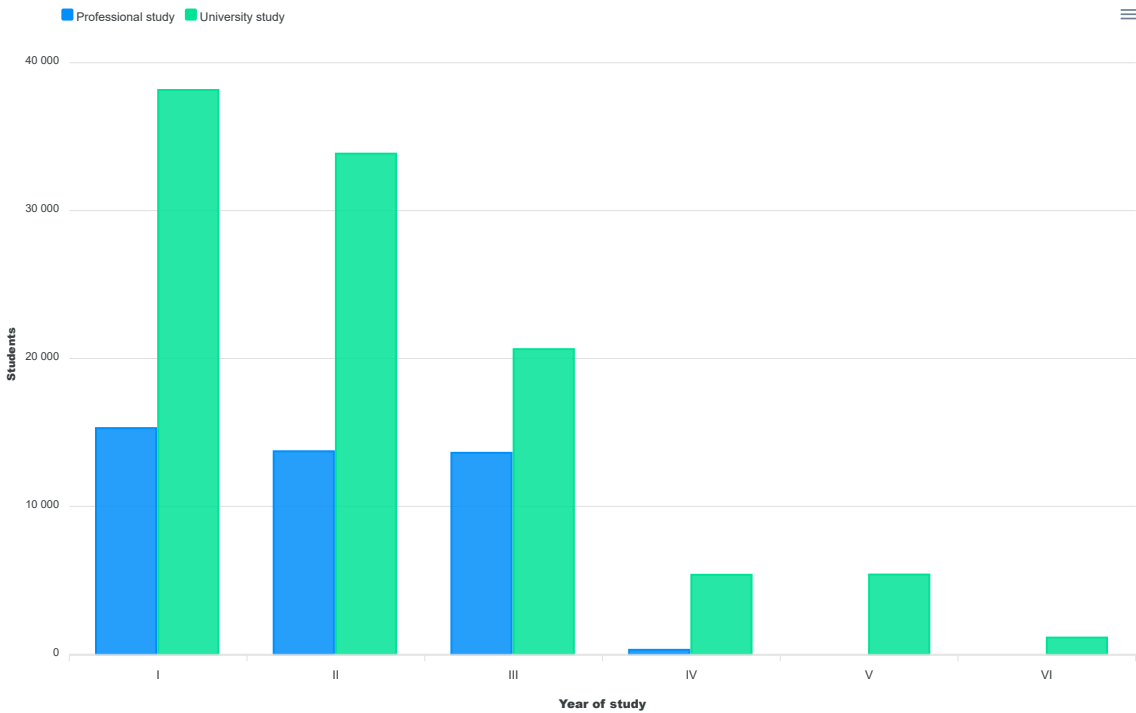
### Scientific fields were the most often chosen fields of study

In the 2024/2025 academic year, the highest share of students enrolled on professional and university studies attended scientific fields (92.0%), followed by interdisciplinary fields (5.8%) and artistic fields (2.2%). Regarding the scientific fields of study, the most often chosen were Social sciences (43.0%) and Engineering (28.7%). Visual arts (22.8%), Music arts (19.4%) and Design (18.3%) were the most often chosen artistic fields of study.

1 STUDENTS ENROLLED IN INSTITUTIONS OF HIGHER EDUCATION, BY TYPE OF INSTITUTION, YEARS AND MODE OF STUDY, 2024/2025 ACADEMIC YEAR

	Mode of study	Total	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year	4 <sup>th</sup> year	5 <sup>th</sup> year	6 <sup>th</sup> year
Institutions of higher education	All	147 454	53 447	47 576	34 250	5 668	5 389	1 124
	Full-time	107 998	41 440	34 606	22 625	4 236	4 000	1 091
Schools of professional higher education	All	27	15	6	6	-	-	-
	Full-time	5	2	3	-	-	-	-
Polytechnics	All	21 959	7 470	6 864	7 368	257	-	-
	Full-time	10 327	3 703	3 068	3 301	255	-	-
Faculties	All	122 836	45 078	39 881	26 309	5 219	5 225	1 124
	Full-time	95 238	36 915	30 794	18 810	3 792	3 836	1 091
Professional study	All	20 945	7 805	6 854	6 246	40	-	-
	Full-time	11 297	4 939	3 687	2 651	20	-	-
University study	All	101 891	37 273	33 027	20 063	5 179	5 225	1 124
	Full-time	83 941	31 976	27 107	16 159	3 772	3 836	1 091
Art academies	All	2 632	884	825	567	192	164	-
	Full-time	2 428	820	741	514	189	164	-

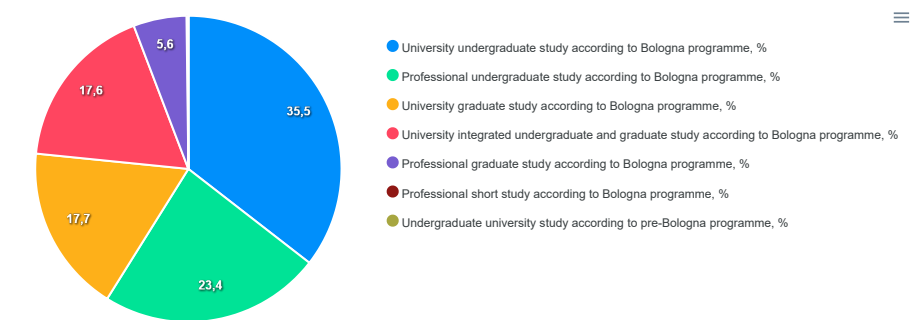
G-1 STUDENTS ENROLLED IN INSTITUTIONS OF HIGHER EDUCATION, BY PROFESSIONAL AND UNIVERSITY STUDY AND YEAR OF STUDY, 2024/2025 ACADEMIC YEAR



2 STUDENTS ENROLLED IN INSTITUTIONS OF HIGHER EDUCATION, BY TYPE OF STUDY, YEARS OF STUDY AND SEX, 2024/2025 ACADEMIC YEAR

	Sex	Total	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year	4 <sup>th</sup> year	5 <sup>th</sup> year	6 <sup>th</sup> year
Institutions of higher education	All	147 454	53 447	47 576	34 250	5 668	5 389	1 124
	Male students	61 309	23 459	19 298	14 584	1 862	1 759	347
	Female students	86 145	29 988	28 278	19 666	3 806	3 630	777
According to pre-Bologna programme	All	48	17	9	16	2	4	-
	Male students	47	17	9	15	2	4	-
	Female students	1	-	-	1	-	-	-
Undergraduate university study	All	48	17	9	16	2	4	-
	Male students	47	17	9	15	2	4	-
	Female students	1	-	-	1	-	-	-
According to Bologna programme	All	147 406	53 430	47 567	34 234	5 666	5 385	1 124
	Male students	61 262	23 442	19 289	14 569	1 860	1 755	347
	Female students	86 144	29 988	28 278	19 665	3 806	3 630	777
Short professional study	All	115	107	8	-	-	-	-
	Male students	60	56	4	-	-	-	-
	Female students	55	51	4	-	-	-	-
Professional undergraduate study	All	34 505	11 763	8 825	13 620	297	-	-
	Male students	18 091	6 377	4 477	7 076	161	-	-
	Female students	16 414	5 386	4 348	6 544	136	-	-
Professional graduate study	All	8 311	3 420	4 891	-	-	-	-
	Male students	3 812	1 583	2 229	-	-	-	-
	Female students	4 499	1 837	2 662	-	-	-	-
University undergraduate study	All	52 444	20 229	14 551	16 286	1 378	-	-
	Male students	21 376	8 842	5 900	6 147	487	-	-
	Female students	31 068	11 387	8 651	10 139	891	-	-
University graduate study	All	26 073	11 248	14 825	-	-	-	-
	Male students	9 726	4 435	5 291	-	-	-	-
	Female students	16 347	6 813	9 534	-	-	-	-
University integrated undergraduate and graduate study	All	25 958	6 663	4 467	4 328	3 991	5 385	1 124
	Male students	8 197	2 149	1 388	1 346	1 212	1 755	347
	Female students	17 761	4 514	3 079	2 982	2 779	3 630	777

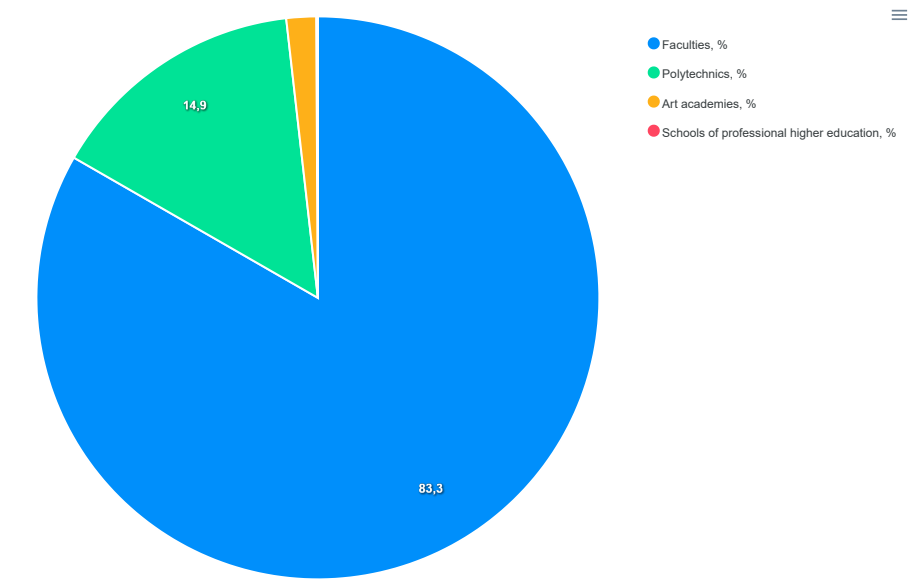
G-2 STUDENTS ENROLLED IN INSTITUTIONS OF HIGHER EDUCATION, BY TYPE OF STUDY, 2024/2025 ACADEMIC YEAR



3 STUDENTS ENROLLED IN INSTITUTIONS OF HIGHER EDUCATION, BY GROUPS OF INSTITUTIONS, TYPE OF STUDY AND SEX, 2024/2025 ACADEMIC YEAR

	Sex	Total	Schools of professional higher education	Polytechnics	Faculties			Art academies
					Total	Professional study	University study	
Institutions of higher education	All	147 454	27	21 959	122 836	20 945	101 891	2 632
	Male students	61 309	18	11 649	48 850	10 296	38 554	792
	Female students	86 145	9	10 310	73 986	10 649	63 337	1 840
According to pre-Bologna programme	All	48	-	-	48	-	48	-
	Male students	47	-	-	47	-	47	-
	Female students	1	-	-	1	-	1	-
Undergraduate university study	All	48	-	-	48	-	48	-
	Male students	47	-	-	47	-	47	-
	Female students	1	-	-	1	-	1	-
According to Bologna programme	All	147 406	27	21 959	122 788	20 945	101 843	2 632
	Male students	61 262	18	11 649	48 803	10 296	38 507	792
	Female students	86 144	9	10 310	73 985	10 649	63 336	1 840
Professional short study	All	115	-	45	70	70	-	-
	Male students	60	-	19	41	41	-	-
	Female students	55	-	26	29	29	-	-
Professional undergraduate study	All	34 505	27	17 243	17 235	17 235	-	-
	Male students	18 091	18	9 224	8 849	8 849	-	-
	Female students	16 414	9	8 019	8 386	8 386	-	-
Professional graduate study	All	8 311	-	4 671	3 640	3 640	-	-
	Male students	3 812	-	2 406	1 406	1 406	-	-
	Female students	4 499	-	2 265	2 234	2 234	-	-
University undergraduate study	All	52 444	-	-	51 150	-	51 150	1 294
	Male students	21 376	-	-	21 024	-	21 024	352
	Female students	31 068	-	-	30 126	-	30 126	942
University graduate study	All	26 073	-	-	25 349	-	25 349	724
	Male students	9 726	-	-	9 514	-	9 514	212
	Female students	16 347	-	-	15 835	-	15 835	512
University integrated undergraduate and graduate study	All	25 958	-	-	25 344	-	25 344	614
	Male students	8 197	-	-	7 969	-	7 969	228
	Female students	17 761	-	-	17 375	-	17 375	386

G-3 STUDENTS ENROLLED IN INSTITUTIONS OF HIGHER EDUCATION, BY TYPE OF INSTITUTION, 2024/2025 ACADEMIC YEAR



4 STUDENTS ENROLLED IN INSTITUTIONS OF HIGHER EDUCATION, BY SCIENTIFIC, INTERDISCIPLINARY, AND ARTISTIC FIELDS OF STUDY AND SEX, 2024/2025 ACADEMIC YEAR

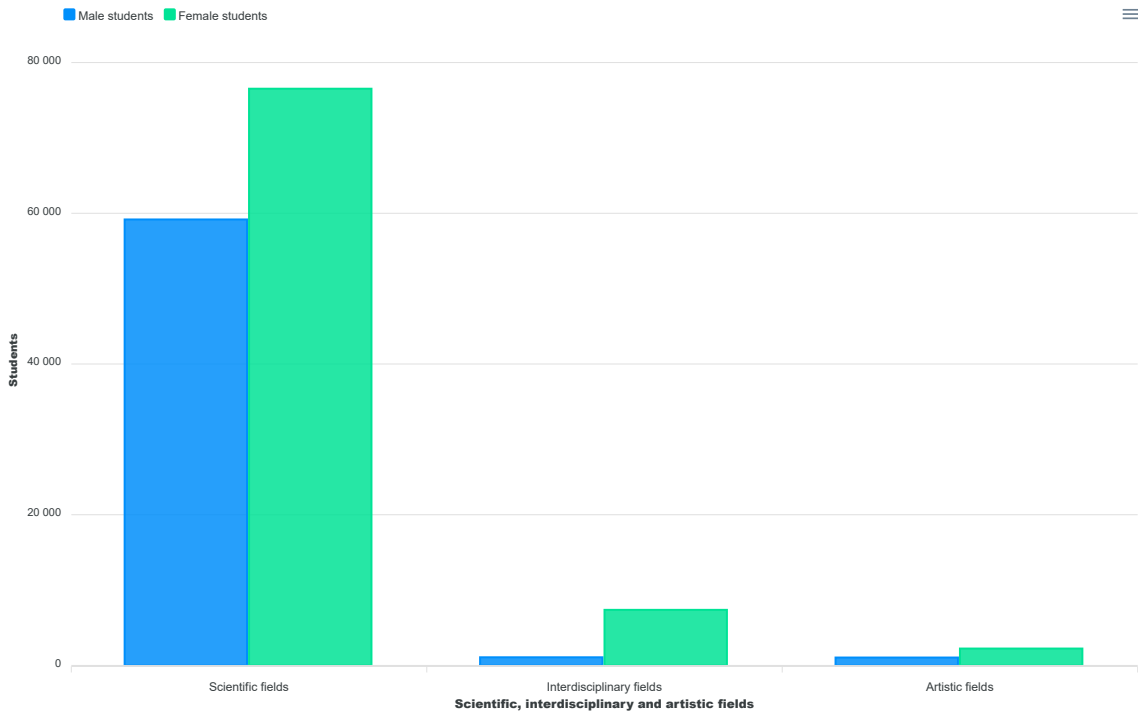
	Total	Scientific fields of study					
		Natural sciences	Engineering	Biomedicine and health	Biotechnical sciences	Social sciences	Humanities
Total	147 454	5 895	38 983	19 199	5 316	58 362	7 951
Female students	86 145	3 637	11 918	14 572	3 317	37 312	5 772
Schools of higher professional education	27	-	-	-	-	-	27
Female students	9	-	-	-	-	-	9
Polytechnics	21 959	-	7 621	5 333	493	7 866	29
Female students	10 310	-	1 593	4 089	237	4 111	10
Faculties	122 836	5 895	31 362	13 866	4 823	50 353	7 859
Female students	73 986	3 637	10 325	10 483	3 080	33 077	5 726
Professional study	20 945	-	6 019	1 304	287	12 781	-
Female students	10 649	-	1 429	1 006	159	7 711	-
University study	101 891	5 895	25 343	12 562	4 536	37 572	7 859
Female students	63 337	3 637	8 896	9 477	2 921	25 366	5 726
Art academies	2 632	-	-	-	-	143	36
Female students	1 840	-	-	-	-	124	27

4 STUDENTS ENROLLED IN INSTITUTIONS OF HIGHER EDUCATION, BY SCIENTIFIC, INTERDISCIPLINARY, AND ARTISTIC FIELDS OF STUDY AND SEX, 2024/2025 ACADEMIC YEAR

(continued)

	Interdisciplinary fields of science and arts		Artistic fields of study							
	Interdisciplinary scientific field	Artistic and interdisciplinary fields within science and arts	Theatre arts	Film arts	Music arts	Visual arts	Applied arts	Dance arts and movement arts	Design	Interdisciplinary artistic field
Total	8 279	179	198	165	639	751	484	34	601	418
Female students	7 272	104	126	76	362	583	382	31	430	251
Schools of higher professional education	-	-	-	-	-	-	-	-	-	-
Female students	-	-	-	-	-	-	-	-	-	-
Polytechnics	617	-	-	-	-	-	-	-	-	-
Female students	270	-	-	-	-	-	-	-	-	-
Faculties	7 424	28	-	-	76	41	319	-	526	264
Female students	6 823	21	-	-	39	27	244	-	371	133
Professional study	5	-	-	-	-	-	-	-	366	183
Female students	5	-	-	-	-	-	-	-	250	89
University study	7 419	28	-	-	76	41	319	-	160	81
Female students	6 818	21	-	-	39	27	244	-	121	44
Art academies	238	151	198	165	563	710	165	34	75	154
Female students	179	83	126	76	323	556	138	31	59	118

G-4 STUDENTS ENROLLED IN INSTITUTIONS OF HIGHER EDUCATION, BY SCIENTIFIC, INTERDISCIPLINARY, AND ARTISTIC FIELDS OF STUDY AND SEX, 2024/2025 ACADEMIC YEAR



# NOTES ON METHODOLOGY

## Sources and methods of data collection

The data are the result of the annual data processing on students enrolled in institutions of higher education in the Republic of Croatia in the winter semester of the academic year 2024/2025. The data are collected through a questionnaire entitled the "Registration Sheet for the Enrolment of Students on Professional and University Study" (ŠV-20 form), which is filled in by students in the process of enrolment in all years of professional or university study in either paper or electronic format. The majority of institutions of higher education submit their data electronically through the Information system of institutions of higher education of the University Computing Centre or on their own.

## Coverage and comparability

The statistical survey covers students enrolled in institutions of higher education in the territory of the Republic of Croatia in winter semester. It includes students who were enrolled according to the Bologna programme in line with the Act on Scientific Activity and Higher Education (NN, No. 119/22) as well as those who continued their studies according to the pre-Bologna programme. The data are comparable to those from previous years.

## Definitions and explanations

**Students** are persons enrolled in institutions of higher education. There are full-time and part-time students. Full-time students are those who study according to a programme based on a full-time teaching schedule. Part-time students are those who participate in the educational programme while they work or perform some other activity requiring a specific programme and methods of performing studies in line with an operational teaching plan.

**Studies** are organised by study programmes and classified according to the Ordinance on Scientific and Interdisciplinary Areas, Fields and Branches, and Artistic Area, Fields and Branches (NN, No. 3/24).

**Institutions of higher education** are universities as well as faculties, art academies and polytechnics.

Institutions of higher education can be public and private.

**University** is an institution that establishes and conducts university and interdisciplinary studies in at least two areas of scientific or artistic activity in a number of fields, as an autonomous and integrated process, directly or through its faculties, art academies and departments.

University comprises faculties, art academies, departments and institutes, and other units according to law.

Professional studies can also be taught at universities and their component parts.

**Faculty** is an institution of higher education, a component part of a university, where university studies are organised and conducted, and where scientific and professional work in one or more scientific or professional fields is developed. Professional studies can also be conducted there.

**Art academy** is an institution of higher education, a component part of a university, where artistic studies are organised and conducted, and where top artistic endeavours and scientific activity in the field of art are nourished. Professional studies can also be conducted there.

**University department** is a component part of a university where study programmes are conducted, and where scientific, artistic or professional work in a particular field of science or an interdisciplinary area is developed.

**Polytechnic** is an institution that establishes and conducts professional courses.

**University study** prepares students for performing work in science and higher education, in business, public sector and society in general and also prepares them for the development and application of scientific and professional findings. University studies are organised and conducted at universities.

University education is comprised of university undergraduate study, university graduate study, university integrated undergraduate and graduate study, university professional study and doctoral study. In accordance with the European Credit Transfer and Accumulation System (ECTS), 60 ECTS credits should be accrued during the course of one academic year.

University undergraduate study, which normally lasts for three to four years and during which students earn 180 to 240 ECTS credits, enables students to continue their studies at a university graduate study or to enter the labour market.

University graduate study normally lasts one to two years and students earn 60 to 120 ECTS credits during the course of their studies. The total number of credits earned at university undergraduate and graduate studies is at least 300 ECTS credits.

**Professional study** provides students with an adequate level of knowledge and skills that enables the performance of professional occupations and prepares them for direct entry into the labour market. Professional studies are conducted at schools of professional higher education or at polytechnics but can also be conducted at universities.

Professional study (professional short study and professional undergraduate study) lasts two to three years and students earn 120 to 180 ECTS credits during the course of their studies. Exceptionally, a professional study may last up to four years and students earn up to 240 ECTS credits during its course.

Polytechnics can organise a professional graduate study lasting one to two years for persons who completed a professional study or university undergraduate study. Upon the completion of a professional graduate study, students earn 60 to 120 ECTS credits.

**Academic year** starts on 1 October of the current year and ends on 30 September of the following calendar year.

## Abbreviations

ECTS	European Credit Transfer and Accumulation System
NN	Narodne novine, official gazette of the Republic of Croatia

## Symbols

-	no occurrence
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**Published by the Croatian Bureau of Statistics, Zagreb, Ilica 3, P. O. B. 80**

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