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BASIC SCHOOLS END OF 2020/2021 SCHOOL YEAR AND BEGINNING OF 2021/2022 SCHOOL YEAR

1 BASIC SCHOOLS – end of 2020/2021 school year

At the end of the 2020/2021 school year, there were 880 active (self-contained) basic schools on the territory of the Republic of Croatia. They included 1 120 satellite schools and departments.

Decrease in the number of pupils has been present for a quarter of the century and 66.6% of basic schools provided school meals

At the end of the 2020/2021 school year, the number of basic schools, the number of departments and the number of pupils did not significantly change compared to the end of the 2019/2020 school year. The share of female pupils was 48.7%. Although the number of pupils did not significantly change compared to the previous year, there is still a decrease that has lasted for a quarter of the century. There were 66.3% of state basic schools and 100.0% of private basic schools that provided school meals.

The teacher/pupil ratio in the regular education in the same school year was 1 : 8.7. The same ratio in the education of disabled children and youth was 1 : 1.8. The share of women in the total number of teachers was 81.9%.

More than four thousand pupils attended classes conducted in languages of ethnic minorities

According to the methodology of statistical data collection, out of 2 000 school units, in 1 971 classes were conducted in one language: in 1 931 of them in Croatian, in 11 of them in Italian, in four of them in Hungarian, in four of them in Czech and in 21 of them in Serbian. Besides in Croatian, classes in 29 schools were conducted in languages of ethnic minorities: in six of them in Hungarian, in six in Italian, in one in German, in two in Czech and in 14 in Serbian. A total of 4 233 pupils attended classes conducted in languages of ethnic minorities: 288 in Czech, 1 657 in Italian, 184 in Hungarian, 157 in German and 1 947 in Serbian.

1.1 BASIC SCHOOLS, CLASS UNITS, SCHOOL MEALS, END OF 2020/2021 SCHOOL YEAR

	Schools ¹⁾			Class units			Schools providing school meals			
	Total	Self-contained schools	Satellite schools and departments	Total	Homogenous	Combined	Total	Snack only	Warm meal only	Both
Basic schools – regular	2 000	880	1 120	18 135	16 575	1 560	1 332	525	401	406
State	1 982	862	1 120	17 972	16 412	1 560	1 314	525	399	390
Private	9	9	-	74	74	-	9	-	2	7
Of religious communities	9	9	-	89	89	-	9	-	-	9
Basic schools for disabled children and youth	97	37	60	335	150	185	90	37	11	42
State	97	37	60	335	150	185	90	37	11	42

1) See Notes on Methodology.

1.2 PUPILS IN BASIC SCHOOLS, BY GRADES, SEX, COMPLETION AND SCHOOL MEALS, END OF 2020/2021 SCHOOL YEAR

	Total			Female pupils			Pupils who completed school		Pupils taking school meals	
	All	1 st – 4 th grade	5 th – 8 th grade	All	1 st – 4 th grade	5 th – 8 th grade	All	Female pupils	Snacks	Warm meal
Basic schools – total	310 076	151 484	158 592	150 691	73 488	77 203	37 998	18 159	134 282	88 915
Basic schools – regular	308 353	150 756	157 597	150 121	73 270	76 851	37 767	18 080	131 533	87 439
State	305 697	149 147	156 550	148 904	72 531	76 373	37 579	18 006	123 927	82 070
Private	1 071	597	474	458	257	201	102	35	631	746
Of religious communities	1 585	1 012	573	759	482	277	86	39	1 008	971
Basic schools for disabled children and youth	1 723	728	995	570	218	352	231	79	2 749	1 476
State	1 723	728	995	570	218	352	231	79	2 749	1 476

1.3 PUPILS IN BASIC SCHOOLS, BY GRADES, ACHIEVEMENT AND SEX, END OF 2020/2021 SCHOOL YEAR

		Total		In state schools		In private schools		In schools of religious communities	
		All	Passed	All	Passed	All	Passed	All	Passed
Basic schools – total	All	310 076	309 059	307 420	306 403	1 071	1 071	1 585	1 585
	Female pupils	150 691	150 197	149 474	148 980	458	458	759	759
Basic schools – regular	All	308 353	307 377	305 697	304 721	1 071	1 071	1 585	1 585
	Female pupils	150 121	149 644	148 904	148 427	458	458	759	759
1 st grade	All	36 634	36 524	36 183	36 073	162	162	289	289
	Female pupils	17 769	17 704	17 568	17 503	69	69	132	132
2 nd grade	All	37 971	37 876	37 565	37 470	146	146	260	260
	Female pupils	18 395	18 328	18 212	18 145	59	59	124	124
3 rd grade	All	37 657	37 620	37 261	37 224	146	146	250	250
	Female pupils	18 446	18 427	18 252	18 233	63	63	131	131
4 th grade	All	38 494	38 452	38 138	38 096	143	143	213	213
	Female pupils	18 660	18 646	18 499	18 485	66	66	95	95
5 th grade	All	40 682	40 507	40 372	40 197	126	126	184	184
	Female pupils	20 004	19 952	19 860	19 808	61	61	83	83
6 th grade	All	39 937	39 758	39 628	39 449	125	125	184	184
	Female pupils	19 550	19 461	19 407	19 318	51	51	92	92
7 th grade	All	39 107	38 873	38 867	38 633	121	121	119	119
	Female pupils	19 118	19 046	19 001	18 929	54	54	63	63
8 th grade	All	37 871	37 767	37 683	37 579	102	102	86	86
	Female pupils	18 179	18 080	18 105	18 006	35	35	39	39
Basic schools for disabled children and youth	All	1 723	1 682	1 723	1 682	-	-	-	-
	Female pupils	570	553	570	553	-	-	-	-
1 st grade	All	130	124	130	124	-	-	-	-
	Female pupils	41	39	41	39	-	-	-	-
2 nd grade	All	183	178	183	178	-	-	-	-
	Female pupils	54	50	54	50	-	-	-	-
3 rd grade	All	198	191	198	191	-	-	-	-
	Female pupils	63	59	63	59	-	-	-	-
4 th grade	All	217	209	217	209	-	-	-	-
	Female pupils	60	59	60	59	-	-	-	-
5 th grade	All	245	243	245	243	-	-	-	-
	Female pupils	88	88	88	88	-	-	-	-
6 th grade	All	255	250	255	250	-	-	-	-
	Female pupils	88	85	88	85	-	-	-	-
7 th grade	All	259	256	259	256	-	-	-	-
	Female pupils	94	94	94	94	-	-	-	-
8 th grade	All	236	231	236	231	-	-	-	-
	Female pupils	82	79	82	79	-	-	-	-

1.4 TEACHERS AND ASSISTANTS¹⁾ IN BASIC SCHOOLS, END OF 2020/2021 SCHOOL YEAR

	Teachers						Teachers, FTE		Teachers in			Assistants, FTE	
	Total	Women	Full-time		Part-time				Lower grades	Upper grades	Lower and upper grades		
			Total	Women	Total	Women	Total	Women					
Basic schools – regular	35 482	29 071	26 971	23 126	8 511	5 945	30 662,77	25 706,68	13 116	16 671	5 695	2 513,13	2 292,89
State	35 052	28 734	26 662	22 874	8 390	5 860	30 303,52	25 421,06	12 947	16 518	5 587	2 486,41	2 267,77
Private	182	128	145	105	37	23	156,35	111,58	55	60	67	9,64	9,04
Of religious communities	248	209	164	147	84	62	202,90	174,04	114	93	41	17,08	16,08
Basic schools for disabled children and youth	970	830	805	697	165	133	861,57	742,29	231	437	302	307,87	283,87
State	970	830	805	697	165	133	861,57	742,29	231	437	302	307,87	283,87

1) See Notes on Methodology.

1.5 PUPILS LEARNING FOREIGN LANGUAGES, BY GRADES AND TEACHERS TEACHING FOREIGN LANGUAGES, END OF 2020/2021 SCHOOL YEAR

	Pupils by grades ¹⁾									Teachers ¹⁾
	Ukupno	I	II	III	IV	V	VI	VII	VIII	
Basic schools – regular	417 429	37 566	39 684	39 569	60 099	63 858	61 914	58 605	56 134	5 857
English	295 229	33 416	34 818	34 497	37 738	39 991	39 311	38 328	37 130	3 548
German	94 357	3 446	3 440	3 478	17 226	18 350	17 467	15 969	14 981	1 670
Italian	23 530	490	1 203	1 313	4 351	4 726	4 383	3 688	3 376	466
French	2 619	81	63	103	523	565	537	351	396	71
Hungarian	360	51	37	57	45	35	49	51	35	27
Spanish	354	36	46	41	43	54	45	43	46	18
Czech	342	0	0	7	101	76	58	52	48	8
Slovak	286	14	38	32	28	16	24	67	67	19
Russian	27	1	2	4	4	3	7	3	3	5
Other languages	325	31	37	37	40	42	33	53	52	25
Basic schools for disabled children and youth	334	-	-	-	52	56	80	74	72	43
English	318	-	-	-	48	56	73	71	70	36
German	11	-	-	-	1	-	6	3	1	3
Italian	5	-	-	-	3	-	1	-	1	4

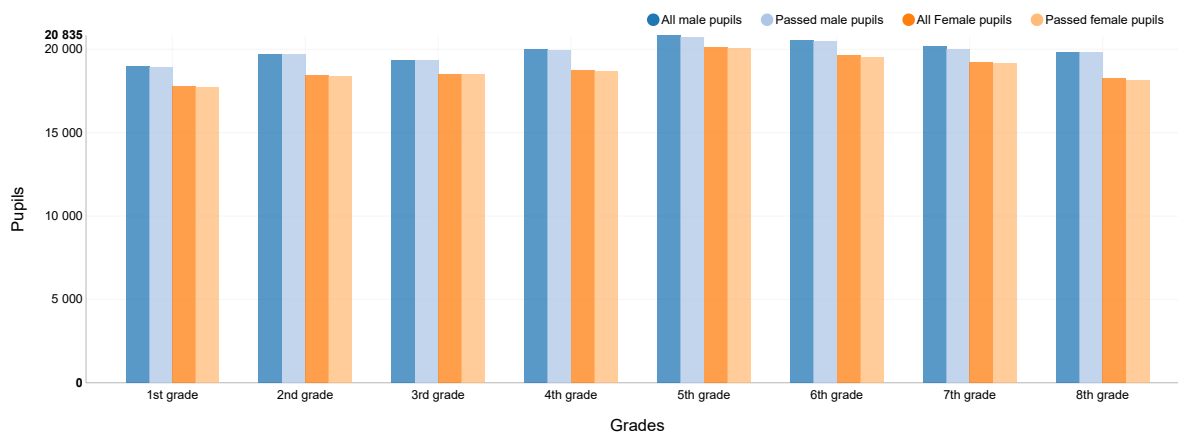
1) See Notes on Methodology.

1.6 SPECIAL BASIC EDUCATION, SCHOOLS, PUPILS AND TEACHERS, END OF 2020/2021 SCHOOL YEAR

	Schools ¹⁾				Pupils		Graduated pupils		Teachers ¹⁾			
	Total	Self-contained	Satellite	Departments	Total	Female pupils	Total	Female pupils	Total	Women	Full-time	
											All	Women
Basic art schools	131	30	37	64	18 568	11 425	2 501	1 567	2 559	1 551	1 852	1 186
Music schools	126	29	37	60	18 171	11 035	2 375	1 444	2 434	1 462	1 754	1 115
State	117	25	36	56	17 606	10 728	2 259	1 372	2 306	1 400	1 729	1 097
Private	9	4	1	4	565	307	116	72	128	62	25	18
Dance schools	5	1	-	4	397	390	126	123	125	89	98	71
State	5	1	-	4	397	390	126	123	125	89	98	71
Basic education of adults	16	6	-	10	289	150	188	112
At basic schools	5	5	-	-	11	7	5	2
At other institutions	11	1	-	10	278	143	183	110	117	79	19	13

1) See Notes on Methodology.

G-1 PUPILS IN REGULAR BASIC SCHOOLS, BY ACHIEVEMENT AND SEX, END OF 2020/2021 SCHOOL YEAR



2 BASIC SCHOOLS – beginning of 2021/2022 school year

At the beginning of the 2021/2022 school year, the number of basic schools and pupils did not significantly change, as compared to the beginning of the 2020/2021 school year. The share of female pupils was 48.7%.

The teacher/pupil ratio in regular education was 1 : 8.7. Out of the total number of repeaters, the largest share, 65.1%, were male pupils. Most repeaters attended upper grades, 71.6% of them, with the highest share in the seventh grade, 25.5%. Out of the total number of repeaters in the seventh grade, the largest share were male pupils, 70.2%. The teacher/pupil ratio in the education of disabled children and youth was 1 : 1.7. The share of female teachers was 82.2%.

Taking the pupils' age into account, it is noticeable that the percentage of pupils under seven years of age in regular schools amounted to just 2.3%. Similarly, the percentage of pupils aged 15 and over was only 0.7%. Of that, 90.8% attended the eighth grade.

2.1 SCHOOLS, CLASS UNITS AND TEACHERS IN BASIC SCHOOLS, BEGINNING OF 2021/2022 SCHOOL YEAR

	Schools ¹⁾	Class units	Teachers ¹⁾						Teachers, FTE		Teachers in		
			Total	Women	Full-time		Part-time		Total	Women	Lower grades	Upper grades	Lower and upper grades
					Total	Women	Total	Women					
Basic schools – regular	1 986	18 270	35 238	28 958	26 607	22 895	8 631	6 063	30 343,63	25 509,38	13 058	16 585	5 595
State	1 964	18 031	34 752	28 570	26 257	22 607	8 495	5 963	29 937,77	25 182,35	12 871	16 398	5 483
Private	13	87	207	154	158	118	49	36	172,62	128,27	70	79	58
Of religious communities	9	152	279	234	192	170	87	64	233,24	198,76	117	108	54
Basic schools for disabled children and youth	96	329	1 023	869	836	725	187	144	898,61	772,09	241	472	310
State	96	329	1 023	869	836	725	187	144	898,61	772,09	241	472	310

1) See Notes on Methodology.

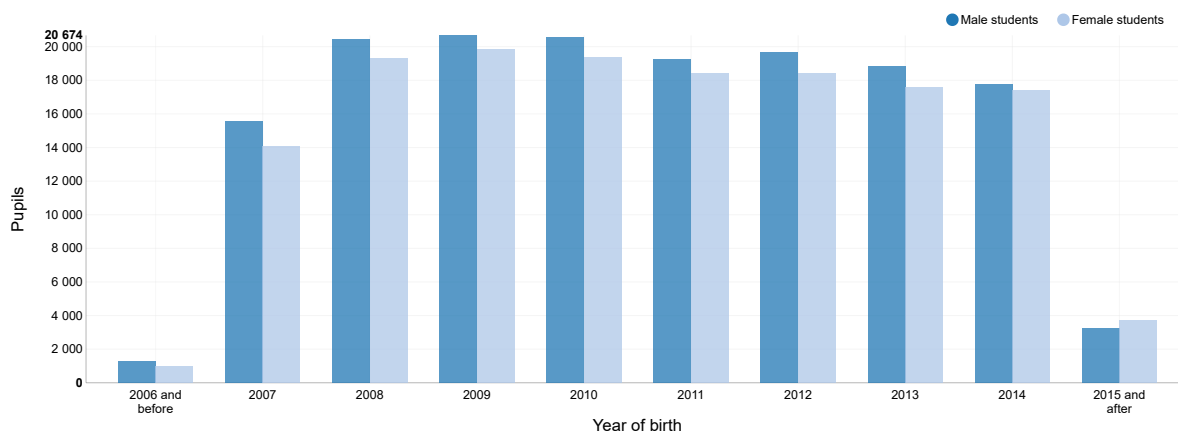
2.2 BASIC SCHOOLS BY COUNTIES, BEGINNING OF 2021/2022 SCHOOL YEAR

	Schools ¹⁾	Class units	Teachers ¹⁾	Pupils		
				Total	1 st – 4 th grade	5 th – 8 th grade
Republic of Croatia	2 082	18 599	36 261	308 126	149 084	159 042
Zagreb	127	1 425	2 514	24 963	12 060	12 903
Krapina-Zagorje	83	610	1 121	9 280	4 447	4 833
Sisak-Moslavina	94	700	1 411	10 421	4 950	5 471
Karlovac	72	522	1 039	8 044	3 826	4 218
Varaždin	73	788	1 484	12 691	5 997	6 694
Koprivnica-Križevci	90	547	1 016	8 265	3 956	4 309
Bjelovar-Bilogora	100	557	1 063	8 131	3 879	4 252
Primorje-Gorski kotar	108	1 144	2 356	19 008	9 208	9 800
Lika-Senj	45	237	512	2 992	1 430	1 562
Virovitica-Podravina	79	408	673	5 650	2 684	2 966
Požega-Slavonia	60	334	602	5 182	2 412	2 770
Slavonski Brod-Posavina	115	708	1 322	10 561	5 013	5 548
Zadar	117	868	1 601	13 411	6 574	6 837
Osijek-Baranja	188	1 356	2 505	19 799	9 691	10 108
Šibenik-Knin	52	452	952	7 040	3 380	3 660
Vukovar-Sirmium	93	822	1 672	11 431	5 313	6 118
Split-Dalmatia	210	2 021	4 059	35 398	16 969	18 429
Istria	101	899	1 902	15 247	7 406	7 841
Dubrovnik-Neretva	67	608	1 269	9 801	4 773	5 028
Međimurje	59	600	1 107	9 257	4 534	4 723
City of Zagreb	149	2 993	6 081	61 554	30 582	30 972

1) See Notes on Methodology.

2.3 PUPILS IN BASIC SCHOOLS, BY GRADES, SEX AND YEAR OF BIRTH, BEGINNING OF 2021/2022 SCHOOL YEAR

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G-2 PUPILS IN REGULAR BASIC SCHOOLS, BY SEX AND YEAR OF BIRTH, BEGINNING OF 2021/2022 SCHOOL YEAR

2.4 PUPILS IN BASIC SCHOOLS (INCLUDING REPEATERS), BY GRADES AND SEX, BEGINNING OF 2021/2022 SCHOOL YEAR

	Total	Pupils in lower grades					Pupils in upper grades				
		Total	I	II	III	IV	Total	V	VI	VII	VIII
Basic schools – total	308 126	149 084	36 463	36 687	38 158	37 776	159 042	38 888	40 909	40 220	39 025
Female pupils	149 655	72 297	17 719	17 766	18 383	18 429	77 358	18 707	19 961	19 607	19 083
Repeaters	882	257	88	86	38	45	625	157	159	220	89
Female pupils	306	114	38	42	18	16	192	41	51	65	35
Basic schools – regular – total	306 350	148 344	36 299	36 539	37 940	37 566	158 006	38 655	40 646	39 953	38 752
Female pupils	149 065	72 071	17 673	17 717	18 320	18 361	76 994	18 637	19 863	19 511	18 983
Repeaters	856	243	85	85	31	42	613	156	155	218	84
Female pupils	299	110	38	41	16	15	189	41	49	65	34
State – total	303 259	146 581	35 831	36 069	37 523	37 158	156 678	38 250	40 326	39 600	38 502
Female pupils	147 620	71 260	17 468	17 502	18 133	18 157	76 360	18 454	19 707	19 341	18 858
Repeaters	856	243	85	85	31	42	613	156	155	218	84
Female pupils	299	110	38	41	16	15	189	41	49	65	34
Private – total	1 249	655	171	175	161	148	594	160	144	161	129
Female pupils	573	290	76	79	67	68	283	77	75	71	60
Repeaters	-	-	-	-	-	-	-	-	-	-	-
Female pupils	-	-	-	-	-	-	-	-	-	-	-
Of religious communities – total	1 842	1 108	297	295	256	260	734	245	176	192	121
Female pupils	872	521	129	136	120	136	351	106	81	99	65
Repeaters	-	-	-	-	-	-	-	-	-	-	-
Female pupils	-	-	-	-	-	-	-	-	-	-	-
Basic schools for disabled children and youth – total	1 776	740	164	148	218	210	1 036	233	263	267	273
Female pupils	590	226	46	49	63	68	364	70	98	96	100
Repeaters	26	14	3	1	7	3	12	1	4	2	5
Female pupils	7	4	-	1	2	1	3	-	2	-	1
State – total	1 776	740	164	148	218	210	1 036	233	263	267	273
Female pupils	590	226	46	49	63	68	364	70	98	96	100
Repeaters	26	14	3	1	7	3	12	1	4	2	5
Female pupils	7	4	-	1	2	1	3	-	2	-	1

2.5 SPECIAL BASIC EDUCATION: SCHOOLS, PUPILS AND TEACHERS, BEGINNING OF 2021/2022 SCHOOL YEAR

	Schools ¹⁾				Pupils		Teachers ¹⁾			
	Total	Self-contained	Satellite schools	Departments	Total	Female pupils	Total	Women	Full-time	
									All	Women
Basic art schools	132	30	38	64	18 557	11 439	2 670	1 612	1 898	1 211
Music schools	127	29	38	60	18 130	11 025	2 528	1 510	1 790	1 130
State	118	25	37	56	17 566	10 696	2 400	1 445	1 765	1 112
Private	9	4	1	4	564	329	128	65	25	18
Dance schools	5	1	-	4	427	414	142	102	108	81
State	5	1	-	4	427	414	142	102	108	81

1) See Notes on Methodology.

NOTES ON METHODOLOGY

Sources and methods of data collection

Data are the result of statistical data processing collected through annual reports filled in by basic schools at the beginning and the end of each school year.

Statistical sheet for basic schools (Š-O/KP form), Statistical sheet for basic schools for children and youth with developmental disabilities (Š-O-SP/KP form), Statistical sheet for basic art schools (Š-O-U/KP form) and Statistical sheet for basic schools for adults (Š-O-OD/K form) are filled in by basic schools, that is, educational institutions that provide basic education.

Coverage and comparability

Statistical survey covers basic schools on the territory of the Republic of Croatia. Data are comparable to the data from the previous school years.

Definitions and explanations

Considering purpose, basic education in the educational system in the Republic of Croatia is organised as regular education and special education.

Regular education is compulsory basic education conducted using regular educational programmes. Education of disabled children and youth is conducted using specialised programmes created to meet their special needs.

Special education includes basic music schools, dance schools and basic education of adults.

School is considered any group of pupils following classes of a particular type and stage according to a uniform education plan and programme at a particular location.

Basic education lasts for at least eight years and, as a rule, it is compulsory for all children between the age of six and fifteen. Its purpose is to enable pupils to achieve knowledge, concepts, skills, attitudes and habits necessary for living and work or for further education. Aims and tasks of basic education are realised according to established educational plans and programmes.

Education of disabled children and youth is carried out in special schools and basic schools in special training-educational groups and class units within the school.

The number of basic schools for disabled children and youth equals the number of institutions for education of disabled children and youth enlarged by the number of schools comprising special departments for disabled pupils.

Basic music and dance schools prepare children for the continuation of education in secondary art schools of the same kind. The pupils are obliged to concurrently attend a regular basic school.

Adult education is aimed at providing education for adults who have not obtained an adequate education in the course of regular schooling.

Basic education of adults is carried out in basic schools and other competent institutions (public open universities).

This kind of education can be obtained by either regular attending of school or by taking exams.

Data on pupils learning foreign languages refer to all pupils learning language as 1st and 2nd foreign language and for that reason, the number is larger than the real number of pupils.

For basic schools, the number of teachers working in one or more school units (satellite schools and departments) is given. The number of teachers and assistants shown through the full-time equivalent would correspond to the actual number of physical persons.

Data on teachers and assistants cover persons employed on contractual agreement, persons employed on working contract and persons employed on author's contract.

Assistants are psychologists, pedagogues, special-education teachers, social workers and librarians.

Data by counties are presented according to the Act on the Territories of Counties, Towns and Municipalities in the Republic of Croatia (NN, Nos 86/06, 125/06, 16/07, 95/08, 46/10, 145/10, 37/13, 44/13, 45/13 and 110/15.), with the situation as on 31 December 2021.

The constitution and activity of basic schools is based on the Basic and Secondary Education Act (NN, Nos 87/08, 86/09, 92/10, 105/10, 90/11, 5/12, 16/12, 86/12, 126/12, 94/13, 152/14, 7/17, 68/18, 98/19 and 64/20).

Abbreviations

FTE full-time equivalent
 NN Narodne novine, official gazette of the Republic of Croatia

Symbols

- no occurrence
 ... no data available

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